Peer-Assessment

Assessment 3 – Group 4 Statistics Website

Veronica O'Neill

New Jersey City University

The Significant Four

https://yvbajana.wixsite.com/statisticalresources



The Significant 4

Rubric for Assignment #2.

| Category | Did not meet the minimum standards | Met the minimum standards | Exceeded the minimum standards | Your score |
|--|---|---|--|------------|
| Required elements for the website | Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Substantial issues exist with the appearance or group participation (0- 5 Points) | Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Videos and material create a somewhat cohesive and attractive appearance, but some issues exist with the appearance or group participation. (6-8 Points) | Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Each member records at least one video. Each member submits a group evaluation (log). Videos and material create a cohesive and attractive appearance. (9-10 Points) | 9/10 |
| Content | There are issues with quality in the written | There is a high-level quality in the written | There is a high-level quality in the written | 15/15 |
| | concepts, videos, and scenarios. Videos and material explain concepts and allow for the learner to grasp the material. Substantial mistakes with content or grammar are made and they impact project or potential view experience/learning. (0- 5 Points) | concepts, videos, and explanations of the context. Videos and material clearly explain concepts and allow for the learner to grasp the material. Some mistakes with content or grammar are made and they do not impact project or potential view experience/learning. (6- 12 Points) | concepts, videos, and scenarios. Videos and material clearly explain concepts and allow for the learner to grasp the material. Few mistakes with content or grammar are made and they do not impact project or potential view experience/learning. (13-15 Points) | |
| Total | | | | 24/25 |

Comments:

Required Elements:

The Significant 4 did a great job building an effective website. The home page was very attractive, and the superhero theme was very engaging. The background of the page was a graphic showing the stock market, which is built on statistics, so it felt authentic. This graphic, or variations of it, was carried through to four of the five subsequent pages.

The website contained all required elements. Each group member recorded at least one video, and they were of high quality. Two of the concepts presented were descriptive statistics, and three of the concepts were inferential statistics. The descriptions of the concepts were clear and easy to understand.

The only concern has to do with the consistency of the visual website. While most of the website looked similar, one page, T-Test, had a completely different look and feel, using a Hogwarts theme and a different visual impact. The page was very attractive, but it did not fit into the overall website. Because of this issue with consistency and visual cohesion, I assigned a grade of 9 out of 10 points for required elements.

Content:

The content of the website, both in the narrative and in the videos, was presented in a clear and concise manner. No errors in grammar were noted. The presentations would be effective in helping a student understand the statistical concepts and would be useful for a teacher as a learning aid.

I assigned this project a 15 out of 15 for content, for a total score of 24 points.